

American English File

Third Edition

Starter

KETABABARO.COM

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English File 1 and *English File 2*

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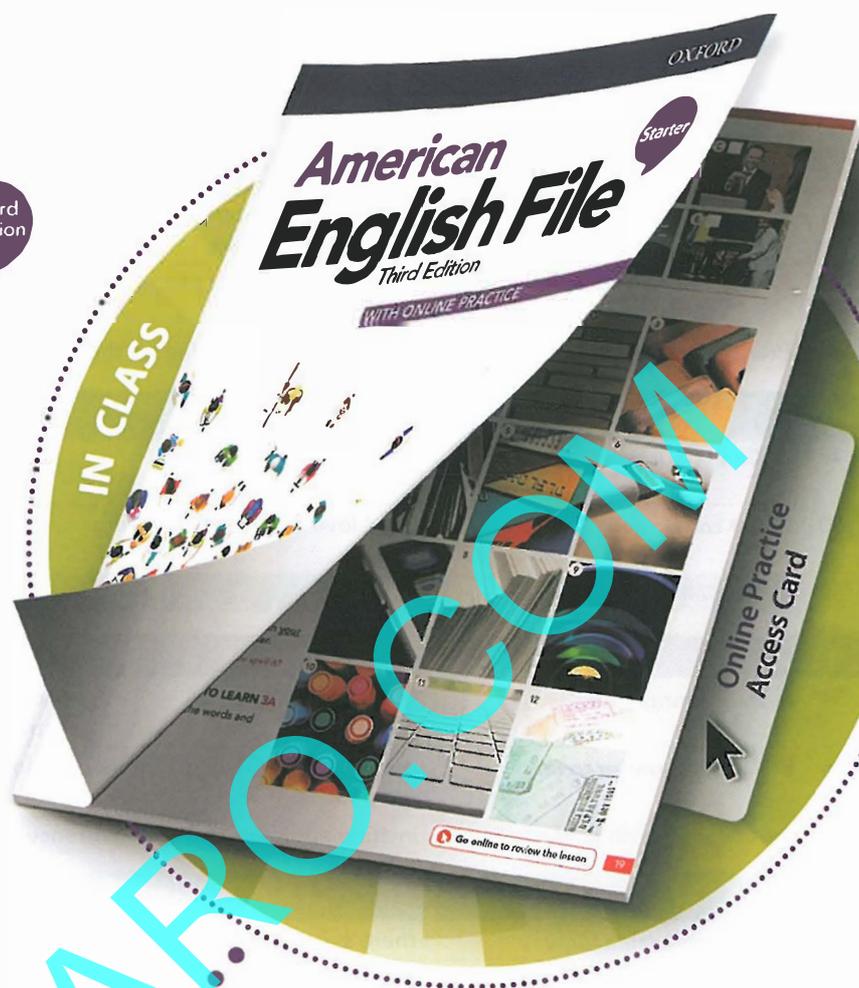
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Course overview

American English File Third Edition

Welcome to **American English File Third Edition**. This is how to use the Student Book, Online Practice, and the Workbook in and out of class.



Student Book

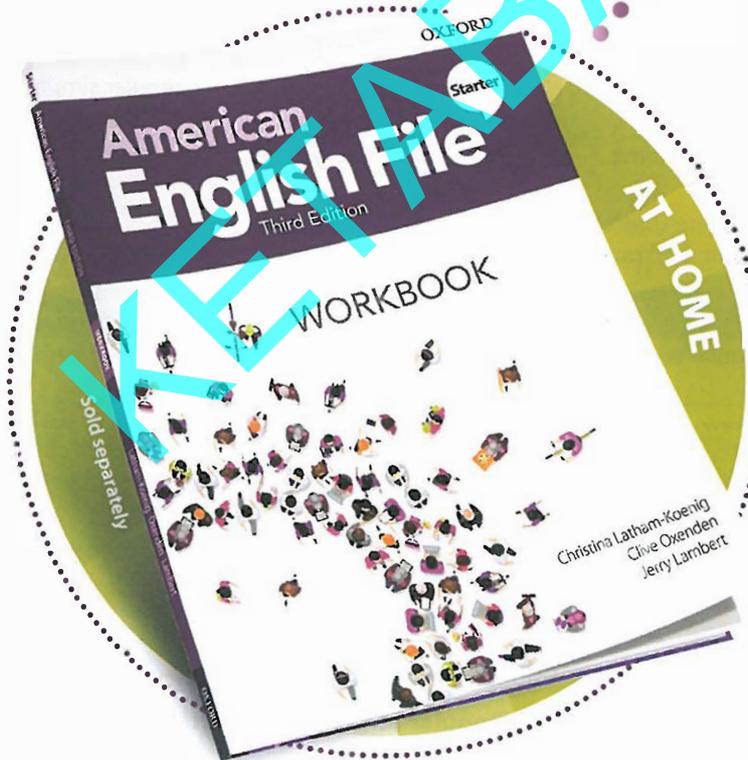
All the language and skills you need to improve your English, with Grammar, Vocabulary, Pronunciation, and skills work in every File.

Use your Student Book in class with your teacher.

Workbook

Grammar, Vocabulary, and Pronunciation practice for every lesson.

Use your Workbook for homework or for self-study to practice language and to check your progress.





ACTIVITIES AUDIO VIDEO RESOURCES



ONLINE



Online Practice

Look again at Student Book language you want to review or that you missed in class, do extra **Practice** activities, and **Check your progress** on what you learned so far.

Use the Online Practice to learn outside the classroom and get instant feedback on your progress.

Go to americanenglishfileonline.com and use the code on your Access Card to log into the Online Practice.

LOOK AGAIN

- Review the language from every lesson.
- Watch the video and listen to all the class audio as many times as you like.

PRACTICE

- Improve your skills with extra Reading, Writing, Listening, and Speaking practice.
- Use the interactive video to practice Practical English.

CHECK YOUR PROGRESS

- Test yourself on the language from the File and get instant feedback.
- Try a Challenge activity.

SOUND BANK

- Use the Sound Bank video to practice and improve your pronunciation of English sounds.

1A

A cappuccino, please

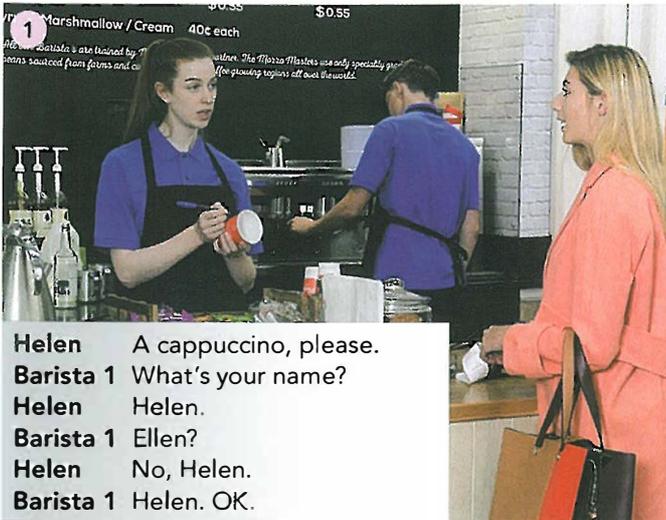
Hi, I'm Helen.

Hello, I'm Tom. Nice to meet you.

G verb be (singular): I and you **V** numbers 0-10, days of the week, saying goodbye **P** /h/, /aɪ/, and /i/

1 LISTENING & SPEAKING

a 1.2 Read and listen.



1 Marshmallow / Cream 40c each \$0.55

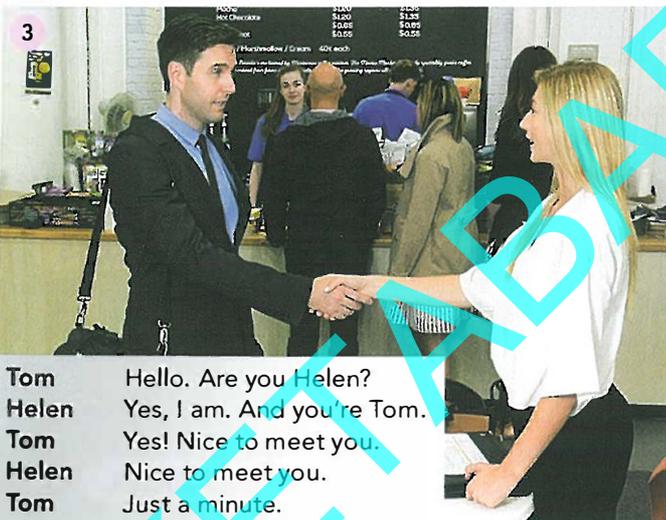
All our pastries are trained by The Misto Masters who only specially grow the growing regions all over the world.

Helen A cappuccino, please.
Barista 1 What's your name?
Helen Helen.
Barista 1 Ellen?
Helen No, Helen.
Barista 1 Helen. OK.



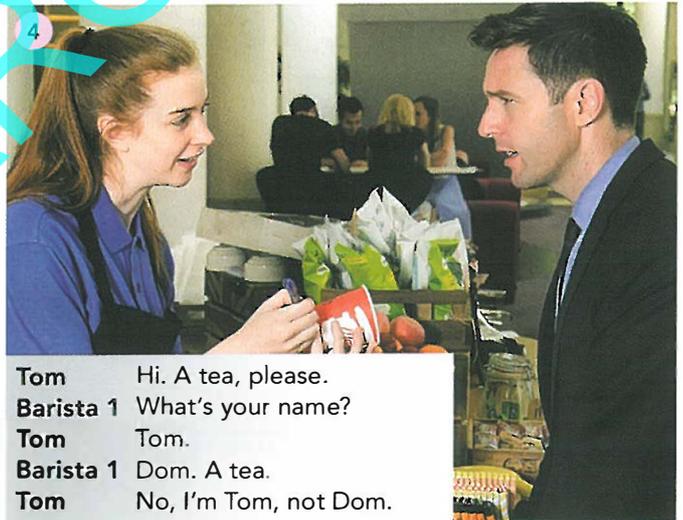
2

Barista 2 Are you Diana?
Helen No, I'm not. I'm Helen.
Barista 2 Sorry.
Helen? Your cappuccino.
Helen Thanks.



3

Tom Hello. Are you Helen?
Helen Yes, I am. And you're Tom.
Tom Yes! Nice to meet you.
Helen Nice to meet you.
Tom Just a minute.



4

Tom Hi. A tea, please.
Barista 1 What's your name?
Tom Tom.
Barista 1 Dom. A tea.
Tom No, I'm Tom, not Dom.

b 1.3 Listen and repeat the conversations.

c In pairs, practice the conversations.

2 GRAMMAR verb be (singular): I and you

a Write I or You in photos 1 and 2.

b p.92 Grammar Bank 1A

c 1.6 Listen and say the contractions.

1) I am (I'm



1 ___'m Helen.

2 ___'re Tom.

3 VOCABULARY numbers 0–10

a **1.7** Listen and check (✓) the correct photo.



b **v.p.116 Vocabulary Bank Numbers** Do Part 1.

c **1.9** Listen and write the numbers.



d **1.10** Listen and say the next number.

1) one, two (three)

4 PRONUNCIATION

/h/, /aɪ/, and /i/

a **1.11** Listen and repeat the words and sounds.

	house	hi hello Helen
	bike	I'm nice five nine
	tree	meet three tea please

b **1.12** Listen and repeat the sentences.

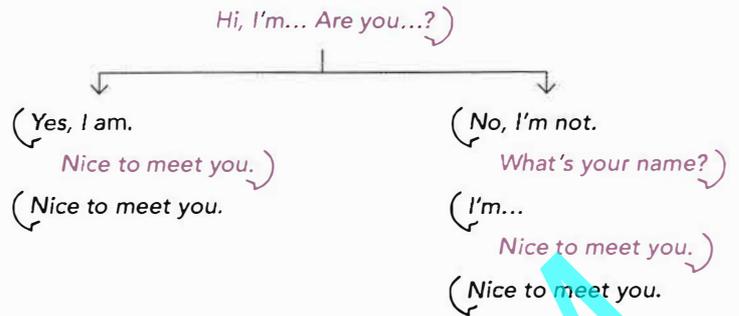
Hello, Helen!

Hi, I'm Mike.

Three teas, please.

5 SPEAKING

Practice with other students.



6 VOCABULARY

days of the week, saying goodbye

a **1.13** Listen and repeat the days of the week.

Monday /'mʌndeɪ/

Tuesday /'tuzdeɪ/

Wednesday /'wenzdeɪ/

Thursday /'θɜːzdeɪ/

Friday /'fraɪdeɪ/

Saturday /'sætədeɪ/

Sunday /'sʌndeɪ/

Capital letters
Monday **NOT** monday
Friday **NOT** friday

b Write the days of the week.

today = _____ tomorrow = _____

the weekend = _____ and _____

c Cover a and say the days from Monday to Sunday. What days are your English classes?

d **1.14** Listen and repeat.



e Say goodbye. (Bye. See you tomorrow.)

WORDS AND PHRASES TO LEARN 1A

p.131 Listen and repeat the words and phrases.

Go online to review the lesson

1B

World music

Where's he from?

He's from Brazil.

G verb be (singular): he, she, it **V** countries **P** /v/, /ou/, /s/, and /ʃ/

1 VOCABULARY countries

- a **1.16** Listen to the music. Where's it from? Write 1–5.
 Brazil China 1 Mexico the US Turkey
- b **1.17** Listen and check.
- c **p.117 Vocabulary Bank** Countries and nationalities Do Part 1.
- d **1.19** Listen and repeat the conversation. Copy the rhythm.
- A** Where are you from?
B I'm from Lima.
A Where's Lima?
B It's in Peru.
- e Practice the conversation with your city and country.
- f **Communication** Where is it? **A** p.78 **B** p.82 Ask and answer questions about cities and countries.



FRIDAY 18 Caetano Veloso
SATURDAY 19 Lila Downs

ALSO APPEARING

Elena Trona
 Mercedes Peón
 Gaye Su Akyol
 Sergio Mendoza
 Ken Yates
 Rebelution

2 GRAMMAR verb be (singular): he, she, it

- a **1.20** Listen to the conversation. Write the countries.
- A** Wow! Caetano Veloso!
B Where's he from?
A He's from _____.
B Is Lila Downs from _____ too?
A No, she isn't. She's from _____.
B Is she good?
A Yes, she is. Very good.

- b **1.21** Listen again and repeat.
- c In pairs, practice the conversation.
- d Match the words with the photos.

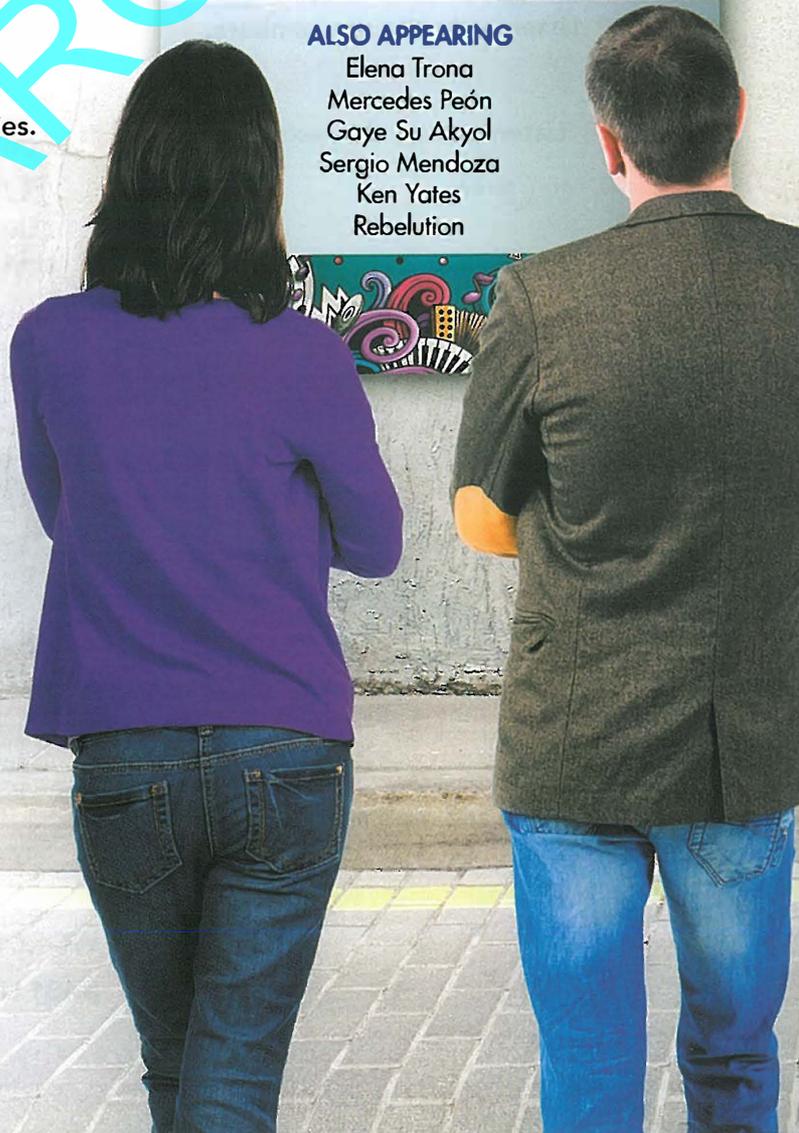
- she
 it
 he



- e Complete the chart for be (singular).

+	I am = I'm you are = you're he is = he _____ she is = she _____ it is = it _____	-	I am not = I'm not you are not = you aren't he is not = he _____ she is not = she _____ it is not = it _____
---	--	---	--

- f **p.92 Grammar Bank 1B**



3 PRONUNCIATION /ɪ/, /oʊ/, /s/, and /ʃ/

a 1.25 Listen and repeat the words and sounds.

	fish	it six isn't Brazil England
	phone	no don't photo Mexico know
	snake	say seven city nice
	shower	she English

b 1.26 Listen and repeat the sentences.

It's six in Mexico. It's a nice city.
I don't know. She speaks English.

4 LISTENING & SPEAKING

a 1.27 Listen to the difference between *he* and *she*.

- | | |
|-------------------------|------------------------|
| 1 a Is he from Vietnam? | b Is she from Vietnam? |
| 2 a He's from Turkey. | b She's from Turkey. |
| 3 a Where's he from? | b Where's she from? |
| 4 a He's nice. | b She's nice. |
| 5 a Where is he? | b Where is she? |

b Practice saying sentences a and b.

c 1.28 Listen and check (✓) the sentence you hear in a.

d 1.29 Listen and write six sentences or questions.

1 He's from Vietnam.

e Look at the photos. Ask and answer questions with a partner about the artists or instruments.

Where's he from? (He's from the US.

Where's she from? (She's from Turkey.

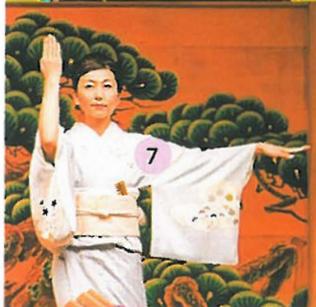
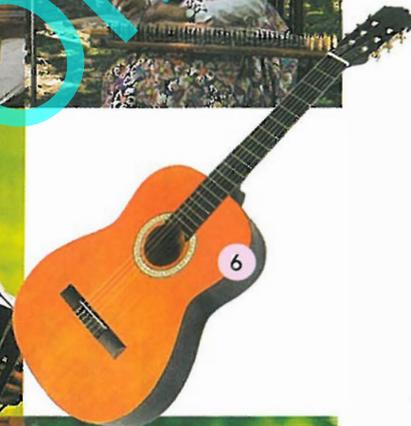
Where's it from? (it's from China.

f 1.30 Listen and check.

g Test your partner. Point to a photo and ask a question with *Is he / she / it from...?*

Number two. Is she from Japan?

(No, she isn't. She's from China.



WORDS AND PHRASES TO LEARN 1B

p.131 Listen and repeat the words and phrases.

Go online to review the lesson

Practical English How do you spell it?

checking into a hotel, booking a table V the classroom P the alphabet

1 THE ALPHABET

a 1.32 Listen to the alphabet. Repeat the letters.



e 1.36 Look at the photos. How do you say the letters? Listen and check.



f 1.37 Listen to the audio. Play a game with numbers and letters.

2 VOCABULARY the classroom

a 1.37 Listen and complete the conversation with the words from the list.

Book English spell What

Student 1 _____'s libro in 2 _____?
 Teacher 3 _____.
 Student How do you 4 _____ it?
 Teacher B-O-O-K.

b 1.18 Vocabulary Bank The classroom

c Complete the conversations.

1 Teacher _____ your books, please. _____ to page 7.
 Student _____, can you _____ that, please?
 Teacher Go to page 7.
 2 Student _____ me. _____ do you spell "birthday"?
 Teacher B-I-R-T-H-D-A-Y.
 3 Student _____ I'm late.
 Teacher That's OK. Sit _____, please.

d 1.40 Listen and check.

e In pairs, practice the conversations in c.

f 1.41 Listen and do the actions.

1) Stand up.

b 1.33 Listen and repeat the words, sounds, and letters.

 tree	B C D E G P T V Z
 egg	F L M N S X
 train	A H J K

c 1.34 Listen to the difference between the letters.

- | | |
|-------|--------|
| 1 E A | 7 G J |
| 2 E I | 8 K Q |
| 3 U W | 9 M N |
| 4 Y I | 10 S C |
| 5 B P | 11 D T |
| 6 B V | 12 W V |

d 1.35 Listen. Circle the letter you hear in c.

3 CHECKING INTO A HOTEL

a 1.42 Watch or listen to Rob. Circle a or b.

- 1 Rob is from _____.
a the UK
b the US
- 2 He's _____.
a an artist
b a journalist
- 3 He's in Poland _____.
a on vacation
b for work



b 1.43 Watch or listen and order the sentences.



7 W-A-L-K-E-R.

My name's Rob Walker. I have a reservation.

Sorry?

1 Hello.

How do you spell it?

Walker.

Sorry, what's your surname?

Thank you. OK, Mr. Walker. You're in room 321.

Good afternoon.

W-A-L-K-E-R.

Thanks.

Names

name	Rob Walker
first name	Rob
surname (or last name)	Walker

c 1.44 Watch or listen and repeat the conversation.

d In pairs, role-play the conversation. Use your name and last name.

Greetings

Good <u>morning</u>	» 12:00
Good <u>afternoon</u>	12:00 » 6:00 p.m.
Good <u>evening</u>	6:00 p.m. »

4 BOOKING A TABLE



a 1.45 Watch or listen to Jenny. Circle a or b.

- 1 Jenny's from _____.
a the US
b the UK
- 2 _____ is her birthday.
a Today
b Tomorrow
- 3 Locanda Verde is a _____.
a restaurant
b club

b 1.46 Watch or listen and complete the information.

LOCANDA VERDE

Bookings

Day

Table for people

Time (o'clock)

Name

American and British English

vacation = American English
holiday = British English

last name = American English
surname = British English

Z (*zee /zi/*) = American English
Z (*zed /zed/*) = British English

5 USEFUL PHRASES

1.47 Listen and repeat the useful phrases.

I have a reservation.	Good morning.
How do you spell it?	How can I help you?
Sorry?	A table for tomorrow, please.
Thank you.	That's right.

Go online to watch the video and review the lesson

2A

Are you on vacation?

Are you American?

No, we aren't. We're from Canada.

G verb be (plural): we, you, they **V** nationalities **P** /dʒ/, /tʃ/, and /ʃ/

1 VOCABULARY nationalities

a Look at the photos and circle the nationality words.



b Write the countries for each photo.

- 1 Turkey 2 _____
3 _____ 4 _____

c **V** p.117 **Vocabulary Bank** Countries and nationalities Do Part 2.

2 PRONUNCIATION /dʒ/, /tʃ/, and /ʃ/

a **2.2** Listen and repeat the words and sounds.

 jazz	Japan Argentina
 chess	Chinese Chilean
 shower	Spanish Turkish

Sounds

The letter j = /dʒ/, e.g., Japan /dʒə'pæn/.
The letter g = /dʒ/, e.g., Argentina /ɑrdʒən'ti:nə/ or /g/, e.g., go /gəʊ/.

b **2.3** Listen and repeat the sentences.

He isn't from Argentina, he's Japanese.
It isn't Chilean. It's Chinese.
She isn't Spanish, she's Turkish.

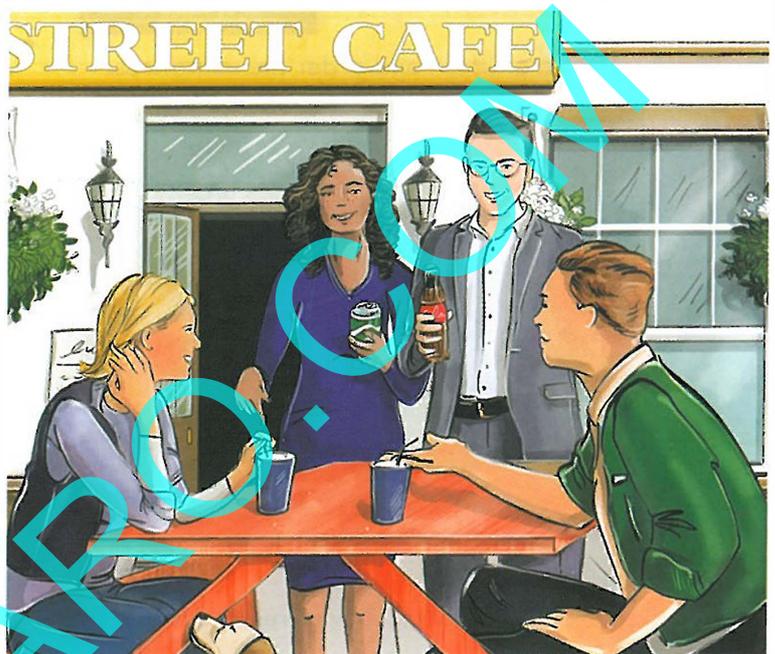
c **2.4** Listen. Say the nationality.

- 1 **1**) I'm from China. (He's Chinese.
2 **1**) I'm from Spain. (She's Spanish.

3 GRAMMAR verb be (plural): we, you, they

a Read the conversation. Complete it with words from the list.

American are aren't Canadian I'm meet sit Thanks



Jessica Excuse me. Are these seats free?
Max Yes, they ¹ are. Please ² _____ down.
Jessica ³ _____. I'm Jessica. Hi.
Jim And ⁴ _____ Jim.
Max Are you ⁵ _____?
Jessica No, we ⁶ _____. We're from the UK.
Max Oh, OK! We're ⁷ _____. I'm Max.
Rachel And I'm Rachel.
Jim Nice to ⁸ _____ you.

b **2.5** Listen and check. Then complete the chart.

be (plural)	
+	-
we are = we <u>are</u>	we are not = we <u>aren't</u>
you are = you _____	you are not = you _____
they are = they _____	they are not = they _____

c **G** p.94 **Grammar Bank 2A**

d **2.9** Listen. Ask the questions.

- 1 **1**) You're Chinese. (Are you Chinese?
2 **1**) We're late. (Are we late?

4 READING & LISTENING

a **2.10** Read and listen to the conversation. Then number the pictures 1–5.

Jessica Where in the US are you from?
Max We're from here, from Chicago.
Jim Chicago's a beautiful city!
Rachel Yes, it is. Are you on vacation?
Jim No, we aren't. We're here on business. But today's a free day.
Jessica Yes, we're tourists today! Ooh. What's that?
Jim Oh... Are they your dogs?
Max Yes, they are. Sit. Sit!
Jessica They're very nice. But I'm not very good with dogs.
Jim Look – a free table. Over there.
Jessica Nice to meet you. Have a nice day.
Max Thanks. Nice to meet you, too.
Rachel Bye. Good dogs, good dogs.



b Read the conversation again. Write short answers.

- Are Rachel and Max from Canada?
No, _____.
- Are Jessica and Jim on business?
_____.
- Is today a free day for Jessica and Jim?
_____.
- Is Jessica good with dogs?
_____.

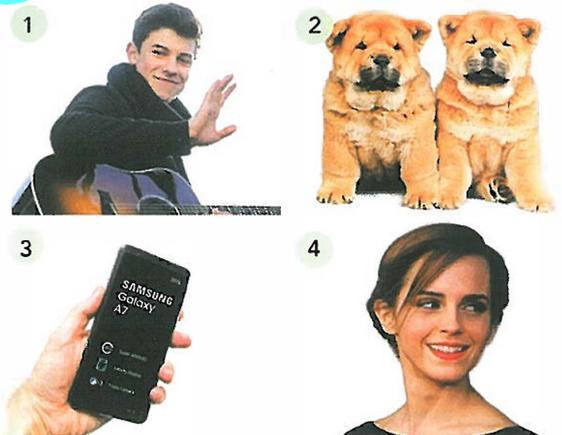
c **2.11** Listen and complete the phrases.

- Excuse me. Are these seats _____?
- Are you on _____?
- We're here on _____.
- What's _____?
- Have a nice _____!
- Nice to meet you, _____.

d In groups of four, practice the conversations in 3a and 4a.

5 SPEAKING

a Ask and answer the questions with a partner.



- Is Shawn Mendes Canadian?
(Yes, he is. / No, he isn't. / I don't know.)
- Are Chow Chow dogs Mexican?
- Is Samsung Korean?
- Is Emma Watson American?

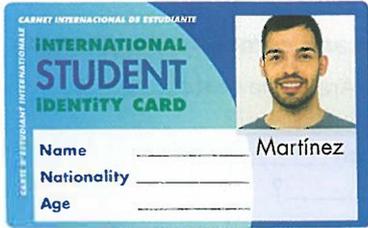
b **Communication** Is sushi Chinese?
A p.78 B p.82 Ask and answer about different nationalities.

WORDS AND PHRASES TO LEARN 2A

p.131 Listen and repeat the words and phrases.

1 READING & LISTENING

a **2.13** Read and listen to the conversation. Then complete the information on the card.



Pia Who's he?
Lin He's Alex. He's in my class.
Pia Where's he from?
Lin He's from Mexico.
Pia How old is he?
Lin He's 22, I think.
Pia He's very good-looking!



b **2.14** Listen and complete the conversation.



Lin Hi, Pia. How are you?
Pia Hi, Lin. I'm fine, and you?
Lin I'm fine, too. This is Alex. He's in my 1 _____. Alex, this is Pia.
Pia Hi, Alex!
Alex Hi. 2 _____ class are you in?
Lin That's my bus! Bye. See you 3 _____!
Alex Bye. 4 _____ are you from, Pia?
Pia I'm from 5 _____. This is my bus stop. Bye, Alex. Nice to meet you.
Alex Nice to meet you, too, Pia. What's your cell 6 _____ number?
Pia Sorry, my bus... It's 617-55...!



c **2.15** Listen and repeat the conversation. Then practice it in groups of three.

2 GRAMMAR Wh- and How questions with be

a **2.16** Listen and repeat the question words.

How What Where Who

b Complete the chart with question words from a.

1 A <i>Where</i> are you from?	B I'm from China.
2 A _____ are you?	B Fine, thanks.
3 A _____'s he?	B He's a friend.
4 A _____'s your name?	B Molly.
5 A _____'s Alberta?	B It's in Canada.
6 A _____ old are you?	B 26.
7 A _____'s your cell phone number?	B 617-555-6879.

c **2.17** Listen and check.

d **p.94 Grammar Bank 2B**

e Cover the questions in the chart in b and look at the answers. Say the questions.

3 VOCABULARY phone numbers, numbers 11–100

- a **2.19** Listen and complete the phone number.
 2 2 - 5 - 0
- b **2.20** Practice saying these phone numbers. Listen and check.
- 1 608-5713
 2 845-7902
 3 231-504-0206
- c Ask and answer with a partner. Write the number.
What's your phone number?
- d **p.116 Vocabulary Bank Numbers** Do Part 2.
- e **2.23** Listen and write the numbers.
 15
- f Play *Buzz*.

4 PRONUNCIATION & LISTENING understanding numbers

- a **2.24** Listen to the difference between the numbers.
- | | | | |
|--------|------|--------|------|
| 1 a 13 | b 30 | 5 a 17 | b 70 |
| 2 a 14 | b 40 | 6 a 18 | b 80 |
| 3 a 15 | b 50 | 7 a 19 | b 90 |
| 4 a 16 | b 60 | | |
- b **2.25** Listen. Which number do you hear? Circle a or b in a. Then practice saying all the numbers.
- c **2.26** Listen to the conversations. Number the questions 1–4.
- | | |
|---|---|
| <input type="checkbox"/> What's your address? | <input type="checkbox"/> What's your email? |
| <input type="checkbox"/> How old are you? | <input type="checkbox"/> What's your cell phone number? |
- d Listen again and write the numbers in the answers.
- 1 _____
 2 _____ Oak Street
 3 Age: _____
 4 james _____@geemail.com

Email addresses
 @ = at . = dot

5 WRITING & SPEAKING

- a **p.86 Writing A form** Complete an online form.
- b **C Communication Personal information A p.79 B p.83** Interview your partner.

6 VIDEO LISTENING Meet the students

- a Watch the video *Meet the students*. Is it a nice school?



- b Watch again. Circle the correct answer.
- San Francisco is on the east / west coast of the United States.
 - San Francisco is / isn't famous for cable cars.
 - Rike and Hyeongwoo are teachers / students.
 - Hyeongwoo is 23 / 26 years old.
 - His teacher is Stephen / Laura.
 - Rike is Brazilian / Chilean.
 - Laura is a good teacher / student.
 - Their student house is / isn't near the school.
- c Watch some extracts from the video. Complete the sentences with words from the list.

bedrooms big cafeteria computer room
 kitchen small yard

- It's a _____ school with about 350 students.
- His class is _____, with only five students.
- ...they're in the _____ or here in the _____.
- It's a big house with five _____, a _____, and a _____.

WORDS AND PHRASES TO LEARN 2B

- p.131** Listen and repeat the words and phrases.